PACE INSTITUTE OF TECHNOLOGY & SCIENCES::ONGOLE (AUTONOMOUS)

IV B.TECH I SEMESTER END REGULAR EXAMINATIONS, NOV-2022 OBJECT ORIENTED ANALYSIS AND DESIGN WITH UML (CSE Branch)

Time: 3 hours Max. Marks: 60

Note: Question Paper consists of Two parts (Part-A and Part-B)

PART-A

Answer all the questions in Part-A (5X2=10M)

Allswei all the questions in Part-A (SA2-10M)				
1	a)	Write the properties of simple and complex software systems.	[2M]	
	b)		[2M]	
	c)	Mention three kinds of building blocks in UML.	[2M]	
	d)	Define package and draw the UML notation for Package.	[2M]	
	e)	Define Events, States and Transitions.	[2M]	
		PART-B		
Answer One Question from each UNIT (5X10=50M)				
UNIT-I				
2.	a)	Why Software is Inherently Complex? List and Explain how inherent complexity derives from different elements?	[5M]	
	b)	Describe the various elements of the Object model in detail. OR	[5M]	
3.	a)	Define the structure of Complex Systems and explain various attributes of complex systems.	[5M]	
	b)	Discuss about Evaluation and Benefits of the Object Model. UNIT-II	[5M]	
4.	a)	What is a nature of Class and Object? How to identify Classes and Objects with suitable Examples.	[5M]	
	b)	Discuss the role of classes and objects in analysis and design. OR	[5M]	
5.	a)	Differences between Class and Object with suitable examples. What are the Objectives of Design?	[5M]	
	b)	Describe the relationship among classes.	[5M]	
	UNIT-III			
6.	a)	What is the importance of modeling in object oriented and explain modeling principles.	[5M]	
	b)	Explain the phases of Software development life cycle giving its salient features. OR	[5M]	
7.	a)	Discuss the primary goals in the design of UML?	[5M]	
	b)	Illustrate the conceptual model of UML in detail.	[5M]	
		UNIT-IV		
8.	a)	Draw a Class diagram for Online Railway Reservation System with analysis.	[5M]	

Code No:P18CST15 Explain Classes and relationships with examples. [5M] OR Draw and explain the object diagram for bank management system. 9. [5M] Discuss about advanced relationships in structural modeling. b) [5M] **UNIT-V** 10. a) [5M] Explain about forking and joining concepts in activity diagram with an example. b) [5M] Draw the state chart diagram for university management system. OR 11. a) [5M] Define Component. What are the differences between components and classes? How are component and interface related? b) Discuss clearly about different representations used in interaction diagrams. [5M]

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